



Dear iPrep Academy North Parents,

Summer presents an excellent opportunity for students to read. It also gives students a chance to continue to work on the literacy skills acquired during the school year. In order to help them maintain these skills and engage in fun-reading opportunities, we have put together a list of books that will help your child prepare for next school year. Students have been assigned a book according to their future grade level. Please ensure that you thoroughly read the assignment with your child and that he/she understands the expectations of the assignment. Their upcoming English teacher will review the assignment during the first week of the new school year. Students should be prepared for open discussion on their reading assignment and will be required to show evidence of their comprehension. Thank you for supporting our literacy program.

Have a great summer!!!!

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Summer Assignment – Cambridge Secondary

Cambridge Learner Attributes:

Cambridge Learner Attributes are 5 habits in learning, which are based on student self-awareness of learning as a process, not solely an outcome (e.g., a test).

Confident - Cambridge Secondary learners are confident in working with information and ideas – both their own and those of others. They are ready to take intellectual risks to explore and evaluate ideas and arguments in a structured, critical, and analytic manner. They communicate clearly and defend their views and opinions while also respecting those of others.

Responsible - Cambridge Secondary learners are responsible for themselves. They take ownership of their learning by setting short- and long-term goals. Additionally, they are responsive to and respectful of others, as they know their actions have effects on those around them.

Reflective - Cambridge Secondary learners are reflective and understand how they prefer to learn (e.g., listening to others, working alone) and to demonstrate their knowledge (e.g., writing a summary, drawing a picture, giving a speech). They develop skills and strategies to strengthen these preferences to be life-long learners.

Innovative - Cambridge Secondary learners are innovative and equipped for new and future challenges. They use their creativity and imagination to apply their knowledge and solve new and unfamiliar problems. They are flexible in their thinking and can create multiple solutions for a problem or respect how someone may solve a problem differently.

Engaged - Cambridge Secondary learners are engaged intellectually and socially. They are curious and ready to ask questions of themselves, their peers and teachers in order to learn more about a subject or topic.

Summer Assignment

- Read your grade level's common novel and keep a journal (see an example on the next page) detailing each chapter read by explaining which of the 5 attributes were exhibited within the chapter. These journals are to be based on your understanding of the novel and interpretation of how the attributes may apply in one's life.

- o Grade 6 common novel: *Freak the Mighty* by Rodman Philbrick

- o Grade 7 common novel: *Tangerine* by Edward Bloor

♣ Note: A chapter will consist of 3 – 5 dates as this novel does not have traditional chapters.

- o Grade 8 common novel: *The Giver* by Lois Lowry

- o Grade 9 common novel: *Into the Wild*: by Jon Krakauer (philosophy)

- As you read the novel, you will generate a question for each chapter. Upon return to school, your class will participate in a Socratic Seminar regarding the common novel and you will use your questions as a basis for this discussion. A Socratic Seminar is a text-based discussion where participants ask open-ended questions. Within this discussion, you will ask some of the questions you generate, listen closely

to your classmates' comments, and respond thoughtfully to some of your classmates' questions. This allows you to think critically about the text as your class explores ideas, issues, and the Cambridge attributes reflected in the novel.

- Upon return to school, you will select one of the following choices and complete the project for your grade level's common novel. Your English Language Arts teacher will provide further direction.

- o Each novel has scenes and lines which are unforgettable. Select scene(s) and line(s) from the common novel to best depict each of the 5 attributes and explain how and why you feel they are unforgettable. Use evidence from the text to support your answer.

- o Write a biographical sketch of one of the characters and how the character developed at least 2 of the 5 attributes throughout the novel. Use evidence from the text to support your answer.

- o Make a Wanted poster for one of the characters or objects from the novel. Include the following in the Wanted poster: 1) a drawing or cut out picture of the character or object; 2) a physical description of the character or object; 3) a description of which one of the attributes was depicted by the character or object; 4) other information about the character or object that is important; and 5) the reward offered for the character or object.

Sample of Triple Entry Journal for All Grade Levels:

Summer Assignment – Cambridge Secondary, 6th grade

Triple Entry Journal

Name: Student Example, 6th grade

Common Novel & Author: *Freak the Mighty* by Rodman Philbrick

Text Evidence – quote from text (Including chapter/date/section and page number)	Which of the Cambridge Learner Attributes is being displayed? Use text evidence and your own ideas to detail how this habit applies to the character(s).	Generate one question regarding this part of the text. You will use this question as part of a Socratic Seminar discussion upon return to school.
<p>Chapter One, page 1-3</p> <p>"Except I had a way of saying things with my fists and my feet even before we became Freak the Mighty, slaying dragons and fools and walking high above the world."</p> <p>"'I'm Robot Man,' little Freak would go, making these weird robot noises as he humped himself around the playground."</p> <p>"...I never had a brain until Freak moved down the street."</p>	<p><i>Innovative – Max clearly has an imagination that comes to life when he and his friend Freak are together. He even believes that he did not have a brain before he became friends with Freak. Max describes their partnership as Freak the Mighty, and together they believe they have the power to take on the world and the problems they may face.</i></p>	<p><i>Max was convinced he didn't have a brain before Freak moved down the street. How will Freak's friendship change Max?</i></p> <p><i>I'm curious about how they became Freak the Mighty. Why do they call themselves Freak the Mighty?</i></p>

8th and 9th Grade Cambridge Summer Assignment (choose the subject you enrolled in):

The English General Paper course encourages you to think critically about current global issues and to read and write about them critically. To begin this process, it is important for you to reflect upon yourself as a writer. Please ask yourself these questions as you reflect and write a response.

- Why do I write? For school? On Social Media including Snap Chat, Instagram, Facebook, etc.? Do I keep a journal? Blog? Do I write letters to loved ones? Do I mainly text? Do I use other writers for inspiration?
- What writing have you completed in the past of which you are particularly proud?
- What is your favorite way to write? Any special place you like to write from?
- What other thoughts do you have regarding your experiences with writing?

The above are open ended questions to spur you to think about yourself as a writer. You do not need to answer all of them; they are simply a means to awaken your thinking.

Please complete an essay in which you relate your thoughts about yourself as a writer. This essay does not need to be long, perhaps a page or two, typed, double spaced. It will be collected on the first day of class.

Global Perspectives Summer Assignment: Community Problems

Objectives: Students will create a 3-5-minute video documenting one issue in their community.

Community can mean one's culture, one's social group, the physical environment, etc. The issue can fall under one of these following categories:

- Environmental
- Social
- Political
- Medical
- Economic

Goals:

- You will introduce yourself and show pride in your work
- You will define and investigate a local issue of interest in your defined community
- You will develop your role/perspective on the issue and come to understand/investigate/articulate at least one other perspective
- You will record a short documentary of the investigation of your issue
- You will effectively/creatively communicate your work

In the video you, as the student/director, should:

1. Introduce yourself and appear in the video at least once
2. Describe your community
3. Define the issue and identify other points of view on the issue (at least one other POV)
4. Show evidence of the issue and describe the impact it has on yourself and others in the community

5. Describe how people outside of your community view this issue
6. Describe current solutions/ lack of solutions

This assignment will be the first grade in the 2020-2021 School year. Videos will be presented to your peers during the first weeks of school. In addition, these assignments will be used for other activities in this course.

Videos should not be shorter than 3 mins or longer than 5 mins

No extra points will be given to those who surpass the allotted time.

Grading Rubric		
Level	5-0	
Communication & Innovation	Clearly, innovatively, and effectively communicate s ideas and reasoning	
Perspectives	Clearly identifies their perspective as well as other perspectives from inside and outside of the community Provides counter arguments	
Define the issue	Clearly defines the issue and shows empathy for those impacted by the problem Fully defines the community	
Logic & Reasoning	All claims were supported by evidence, whether anecdotal or empirical	
Conclusion	Clear conclusion on the issue and provides possible solutions to solve the problem	
		Total / 25

Some Inspiration:

Tobin, K. [Loretto Abbey]. (2013, May 8). Coral Reef World Issues Project. Coral [Video file]. Retrieved from https://www.youtube.com/watch?v=n_J-hpJlexU

Cambridge University Presentation Advice- https://www.youtube.com/watch?v=YI_FJAOCfgQ

[Lighthouse Communications]. (2017, Jan 22). *How to Start Your Presentation: 4 Step Formula for a Killer Intro* [video File]. Retrieved from <https://www.youtube.com/watch?v=aGEFtRwPhE4>

<http://www.sun-sentinel.com/local/broward/fort-lauderdale/fl-sb-fort-lauderdale-sewer-crumbling-20170818-story.html>

Have a wonderful summer and I look forward to meeting you in August!